



## PUPIL PREMIUM POLICY

Last Review: January 2016  
Committee: Curriculum  
Date Ratified: 25 February 2016  
Next Review: February 2018

### Rationale

The Pupil Premium Grant is allocated to children from low-income families who are, or have been, eligible for free school meals (FSM), children of service personnel and children who have been looked-after (LAC). The grant is made available to support students who have received FSM at some point in the previous six years. In addition, funding for students who have been in local authority care for more than six months is provided in a grant managed by the Virtual School. Students adopted from care also qualify for the Pupil Premium Grant. The aim of the Pupil Premium is to identify and implement strategies in order to increase social mobility and reduce the attainment gap between the highest and lowest achieving pupils nationally.

### Aims

To ensure that the Pupil Premium Grant is targeted at the students it is intended for and significantly improve the achievement and life chances **of disadvantaged students attending Sir William Romney's School** by narrowing the gap in achievement between them and their peers. This will be achieved by:

- Providing educational support which raises the achievement of these students so that it is in line with their peers and national expectations.
- Providing emotional and social support where appropriate.
- Addressing any inequalities in opportunity faced by these students.

### Implementation

- The budget for the Pupil Premium will be a clearly defined budget and will be allocated appropriately to meet the needs of disadvantaged students at the school.
- It is recognised that not all students classified as FSM Ever will be disadvantaged or not making the expected rate of progress and that many students not classified as FSM Ever will be disadvantaged. Therefore it will be appropriate to ensure that all disadvantaged students have the opportunity to benefit from Pupil Premium funding.
- The school will assess the needs of individual students in determining whether they need additional support to ensure that they are making expected progress, that their social and emotional needs are met and that they have equal opportunities.
- The progress of individual students who are supported through the Pupil Premium will be tracked and monitored and interventions put in place as required.
- The effectiveness of strategies to raise the achievement, improve the progress and provide emotional and social support will be evaluated and these will be amended as appropriate.
- The school is accountable for the achievement and progress of Pupil Premium students and the educational outcomes of these will be reported in the context of how the school has used the Pupil Premium Grant to raise achievement.

### Strategies used to support disadvantaged students

All teaching and support staff are aware of Pupil Premium and disadvantaged students. Subject areas are required to track their progress and ensure that there are intervention strategies to support these students in achieving their targets and that they make expected progress. In addition a number of whole school strategies and resources are used to support these students, including:

- leadership of Pupil Premium strategies by an Assistant Headteacher;

- additional staffing in English, mathematics and science;
- small group intervention by staff in the Support for Learning Department – Years 7, 8 and 9;
- one to one / small group tuition;
- intervention from the **School's** Inclusion Worker;
- after school study skills support;
- intervention by the **School's Education Welfare Officer**;
- intervention by the Phoenix Room staff;
- involvement with Aim Higher programmes and intervention;
- support for music tuition costs;
- assistance with the cost of educational trips;
- assistance with school uniform costs.

### Monitoring and reporting progress towards closing the gap

- Pupil Premium Summary Document will be shared with all stakeholders after each interim reporting period under the following headings: attendance, attainment, achievement, behaviour and participation.
- All departmental, SLT and Curriculum/Full Board governor meetings will have Pupil Premium as a standing item on the agenda.
- Learning Managers will track and support all Pupil Premium students who are underachieving after each interim reporting period, and **allocate 'inclusion' support services and interventions** where needed.

### Evaluation

There will be an annual report to Governors on the effectiveness of how the Pupil Premium Grant is used to raise the achievement of socially disadvantaged children and meet their pastoral and social needs. There is a governor responsible for the monitoring of the implementation and impact of the **School's Pupil Premium policy**.

This report will provide information on:

- how the Pupil Premium Grant was allocated;
- progress towards closing the gap in achievement and progress between these students and their peers for each year group;
- exclusion rates for these students compared to their peers;
- attendance rates for these students compared to their peers;
- an evaluation of the effectiveness of strategies used to support these students and recommendations on future provision in the light of these.

The use of the grant and the effectiveness of provision in supporting disadvantaged students towards achieving their potential will be published on the website.