

# Sir William Romney's School

## Pupil Premium Expenditure and Outcomes 2014-2015

### Pupil Premium Grant 2014-2015

Number of students on roll (Sept 2014)	416
Number of students who qualify Pupil premium funding (Sept 2014)	FSM Ever - 83 Looked After Child - 1 Service personnel - 3
Funding per student	£935
Total Pupil Premium Grant 2014-2015	£80,405

Resource	Funding	Description	Outcomes
PP Leadership	£13,000	Additional senior leadership time (=0.1 FTE) for leading and managing the Pupil Premium. TLR post for PP: monitoring role.	A more cohesive approach to tracking, monitoring and intervening with underachieving disadvantaged students.
Additional staffing	£20,000	Additional staffing in English, maths and science. In total 56 teaching periods are allocated across the three core subjects.	Enabling disadvantaged students to be in smaller classes ensuring that they have more support in lessons. 3LP and 4LP in both English and maths have improved this year for disadvantaged students.
Literacy / numeracy intervention	£8,000	Intervention groups taken by literacy support staff in SfL/Maths staff/TA	Small groups were withdrawn from lessons and given additional key skills in literacy and numeracy.
Attendance Officer	£9,800	The School has increased the staffing for the school's EWO by 14 hours per week.	Improved attendance for disadvantaged students.
Phoenix Room	£6,000	The staffing costs for the Phoenix Room are, in part, funded by the Pupil Premium. This has allowed the school to double-staff for one day a week.	This confidential service was accessed by vulnerable disadvantaged students to support them in school.
Inclusion Worker	£12,000	An inclusion worker has been appointed to address behaviour related issues to lower the rate of exclusions in the school and for PP students in particular.	On average Year 11 disadvantaged students improved their GCSE grades by 0.5 of a grade across all subjects (Mock – Actual) as a consequence of intensive support offered by the Inclusion Worker. This included support completing controlled assessments, revision & preparation for exams and pastoral mentoring.
Music tuition	£3,600	All FSM students are eligible for a music bursary to contribute to the costs of musical instrument tuition. In addition there are 5 full bursaries for FSM students to have music tuition who otherwise would not do so.	Several students benefitted from this funding; 2 of which had much improved attendance as a consequence.
Educational trips	£1,000	FSM students are assisted with the costs of educational trips and other visits including residential trips abroad. For residential trips this amounts to up to £100 per students and for other visits half the cost is paid for.	£945 was spent on trips to Bude, Normandy, Battlefields, Drayton Manor, the school prom and the Ardeche. These bursaries support leadership skills and enable disadvantaged students to acquire life skills they would otherwise have missed.

Aim Higher	£2,500	An Aim Higher Coordinator is funded by PP. The main focus for their work is to encourage students to enter further and higher education. This has included residential visits to university.	All Year 10 disadvantaged students were given a university mentor if their parents had not been to university. There were no NEETs as all disadvantaged students were placed appropriately.
Interventions budget	£3,800	Targeted support as required: 1 day En TA extra support, 1 to 1 tuition, transition activities, revision aids, counselling, uniform etc.	This was used for uniform, Blue Caterpillar Event, counselling, calculators, stationary, revision guides & miscellaneous school resources, such as food for students on catering courses.
Total	£79,700		

# Sir William Romney's School

## Pupil Premium Evaluation 2014-2015

Sir William Romney's School receives a sum of money from the government called the Pupil Premium Grant. The purpose of the Pupil Premium Grant is to help address the inequalities between those Students in receipt of free school meals, looked after children, service personnel and their peers.

We use the funding gained from the Pupil Premium Grant to support a range of students. The funding allocated to Sir William Romney's focuses on supporting Students to raise their academic achievement and improve pupil participation in extra-curricular activities such as music lessons and school trips.

We are required to publish how much Pupil Premium Grant we receive, and its allocation within our school. Please find below the impact of the Pupil Premium Grant for 2014/15 and the planned Pupil Premium expenditure for 2015/16.

### Key Information

**SLT Pupil Premium Lead:** Mrs N Davis & Miss J Daniels

**Governor Link:** Mrs Roz Goodwin

- **Number of Students on Role** 416
- **Total Number of Students eligible for PPG** – 93 (1 service personnel)
- **Amount of PPG received per pupil** - £935 (£300 service premium)
- **Total amount of PPG received** - £81, 000 ( 2012/13)

Full expenditure and Outcomes 2014/15 attached

Interventions in addition to those outlined on the attached Full expenditure and Outcomes 2014/15 were:

- Blue Caterpillar sessions for Year 10
- Lunch cooking club run to support life skills
- Music Tech Course
- Year 11 interviews to identify the barriers to learning post mocks
- Most year 11's were given intensive mentoring support with Inclusion Support Worker

Interventions which were particularly effective were:

- 121 support from the inclusion officer
- Small group and individual subject specific intervention
- Mentoring by the inclusion officer & EWO

Interventions which were not so effective were:

- Invitations which involved large groups
- Lunchtime revision session
- Interventions which appeared to be additional teaching lessons

**Attainment of Pupil Premium Students during academic year 2014-15**

## Year 7

The Year 7 Pupil Premium Students (PP) attainment closely followed that of their peers. There was less than 1 sub-level difference by the end of the year.

## Year 8

The Year 8 PP attainment data suggests that their achievements are in line with their peers and that there is virtually no gap in attainment (0.04 levels difference). All Students' attainment rose consistently throughout the year making on average 2 sub-levels of progress across all subjects.

## Year 9

Again, when looking at the Year 9 PP achievement is slightly better than that of their peers. The PP students ended the year having made on average 1.5 sub-levels of progress.

## Year 10

The Year 10 data shows that the PP students are out performing the non PP students in all areas.

## Year 11

- The mock examinations show that there was a large gap between the disadvantaged students and other students. This gap was narrowed significantly after intensive interventions were put in place in January 2015.
- All disadvantaged students have been placed in appropriate post 16 provision and there are no NEETs.
- The profile of the disadvantaged students showed their ability was significantly below the rest of the cohort and when considering outcomes in ability groups the gap was significantly less.
- Progress for some disadvantaged students in English and maths was not good enough and much more intervention is being put in place for next year.
- Value Added score for disadvantaged students was above the national average for all students.
- The Progress 8 score for disadvantaged students was in line with the National Average for all students.

## 2015 GCSE Outcomes

	Progress 8	Eng 3LP	Eng 4LP	Maths 3LP	Maths 4LP	5A*-C E/M	VA
<b>Non Pupil Premium</b>	+0.6	81%	57%	82%	42%	68%	1043**
<b>Pupil Premium*</b>	-0.05	56%	25%	50%	13%	26% <sup>†</sup>	1008 **
<b>National Average Non PP</b>		74%	34%	72%	35%	64%	1000
<b>National Average PP</b>		57% <sup>††</sup>		49% <sup>††</sup>		36% <sup>††</sup>	975.9
<b>Gloucestershire Average PP</b>		51% <sup>††</sup>		45% <sup>††</sup>		32% <sup>††</sup>	
<b>Comments</b>	In line with NA All pupils	In line with NA PP		In line with NA PP		Sig <sup>-</sup> entry profile	Above NA All pupils

\* This data has had 3 students removed from it as they were not educated at SWR for the majority of KS4

\*\* This data has been calculated using 4 Matrix

† This data includes AD who was in hospital education but being supported by SWR staff

†† This data is from Gloucestershire Closing the Gap

In order to narrow the gap between the attainment of the disadvantaged students and the rest of the cohort in the Year 11 disadvantaged students were interviewed and intervention strategies identified and implemented post December 2014 mocks. Not all interventions can be monitored using quantifiable data. An important aspect of our intervention scheme is the development of social skills and self-confidence. Students met with the Pupil Premium Lead to determine whether the intervention has achieved its desired aim. Most students last year suggested that they made significant progress from this point as a direct result of the intervention, and felt extremely well supported by the school academically and holistically. A significant number of these students improved their GCSE grades dramatically, in particular 121 support from the mentoring team had the most impact.

### **Destinations**

All PP students were placed with an appropriate post 16 provider. There were no NEETs.