**Sir William Romney’s School**

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| **Pupil Premium Expenditure and Outcomes 2016-17 Pupil Premium Grant 2016-17** | |
| Number of students on roll (Sept 2015) | 427 |
| Number of students who qualify Pupil premium funding (Jan 2016) | Ever 6 FSM - 88  Looked After Child - 3  Service personnel - 2 |
| Funding per student | £935 (FSM Ever)  £300 (Ever 5 SC)  £1,900 (Looked after) |
| Total Pupil Premium Grant 2016-2017 | £88,580 |

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| **Resource** | **Funding** | **Description** | **outcomes** |
| PP Leadership | £7,000 | Additional senior leadership time (=0.1 FTE) for leading and managing Pupil Premium provision. | All Pupil Premium students’ progress tracked and intervention coordinated across the curriculum. |
| Additional staffing | £22,500 | Additional staffing in English, maths and science. In total 56 teaching periods are allocated across the three core subjects. | Enabling disadvantaged students to be in smaller classes ensuring that they have more support in lessons. This is having demonstrable impact on the progress identified vulnerable students in Key Stage 3 classes (72% of PP students making good progress in Y8 Maths and 52% of PP students improving outcomes in reading and writing). |
| Literacy /  numeracy intervention | £4,000 | Intervention groups taken by literacy support staff in Support for Learning/Maths staff/TA | Small groups were withdrawn from lessons and given additional key skills in literacy A small class of PP students in maths was created for years 10 and 11. P8 scores in both subjects were affected by 2 outlying students who were dual-registered at another provision. |
| Learning Managers | £22,000 | Learning managers track Pupil Premium students’ progress intensively and allocate resources accordingly in order to reduce barriers to learning. | Enabling a thorough (no stone unturned) approach to tracking, monitoring and intervening with underachieving disadvantaged students of all ages. Effective barrier removal for identified students in English and Maths but again affected by outlying students. |
| Attendance Officer | £9,800 | The school has continued to invest time and resources in improving the attendance of PP students at risk of not meeting attendance thresholds. | The average attendance of all PP students across all year groups for 2016/17 was 93.26%. The average attendance for non-PP students was 95.78% and for all students 95.13%. |
| Phoenix Room | £6,000 | The staffing costs for the Phoenix Room are, in part, funded by the Pupil Premium. This has allowed the school to double-staff for one day a week. | This confidential service was accessed by vulnerable disadvantaged students to support them in school (35% of PP students regularly access this important service). This service enabled one year 11 PP student to sit the majority of their GCSE examinations. |
| Inclusion Worker | £1,2800 | An inclusion worker has been appointed to address behaviour related issues to lower the rate of exclusions in the school and for PP students in particular. A specific feature of this role is to provide academic mentoring for KS4 Pupil Premium students. | As a consequence of intensive support offered by the Inclusion Worker 41% of PP year 11 students improved their GCSE results from mock to actual. This included support to complete controlled assessments, revision & preparation for exams and pastoral mentoring. |
| Music tuition | £3,600 | All FSM students are eligible for a music bursary to contribute to the costs of musical instrument tuition. | Of students taking instrumental lessons, 38% are Pupil Premium students. 17% of all Pupil Premium students are taking instrumental tuition. |
| Educational trips | £1,000 | FSM students are assisted with the costs of educational trips and other visits including residential trips abroad. For residential trips this amounts to up to £50 per student and for other visits half the cost is paid for. | Following an external PP review undertaken in December 2016, investment in students’ ‘cultural capital’ has increased. Identified PP students have participated in fully funded trips to the theatre (to see plays of Shakespeare texts in English) and Skill Zone in Gloucestershire. FSM students continue to receive 50% funding for all curriculum based trips and visits. |
| Interventions budget | £3,000 | Targeted support as required: 1 day English TA extra support, 1 to 1 tuition, transition activities, revision aids, counselling, uniform etc. | This was used for uniform, counselling, calculators, stationary, revision guides & miscellaneous school resources such as food and raw materials for disadvantaged students on catering and other DT courses. |

**Profile of Pupil Premium in Y11 2016 & 2017**

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|  | 2016 PP student cohort | 2017 PP student cohort |
| Prior Attainment Group | Number  (Total cohort 14) | Number  (Total cohort 26) |
| Low (below average L4 at KS2) | 9 | 8 |
| Middle (average of L4 at KS2) | 4 | 10 |
| High (average of L5 at KS2) | 1 | 4 |
| No prior attainment | 0 |  |

**Impact on Student Outcomes**

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|  | **Y11 2017 Pupil Premium**  **(Sir William Romney’s School)** | **National Benchmark** |
| **All PP** | **22 students** |  |
| Progress 8 | -0.54 | 0.11 |
| English P8 | -0.28 | 0.11 |
| Maths P8 | -0.57 | 0.12 |
| EBACC P8 | -0.45 | 0.13 |
| Open P8 | -0.79 | 0.09 |
| **Low PA PP** | **8 students** |  |
| Progress 8 | -0.47 |  |
| English P8 | -0.11 |  |
| Maths P8 | -0.36 |  |
| EBACC P8 | -0.45 |  |
| Open P8 | -0.8 |  |
| **Middle PA PP** | **12 students** |  |
| Progress 8 | -0.5 |  |
| English P8 | -0.61 |  |
| Maths P8 | -0.72 |  |
| EBACC P8 | -0.31 |  |
| Open P8 | -0.45 |  |
| **High PA PP** | **3 students** |  |
| Progress 8 | -0.79 |  |
| English P8 | +0.24 |  |
| Maths P8 | -0.6 |  |
| EBACC P8 | -0.79 |  |
| Open P8 | -1.6 |  |

**KS4 Outcomes:**

* The progress of Pupil Premium students is below that of other students in the year group.
* Individual P8 scores for PP students ranged from -2.15 to +2.18.
* Upper P8 students achieved exceptionally well in English, with Lower and Middle PP students not making expected progress.
* PP students made improved progress in Maths in 2016/17.
* Pupil Premium outcomes in certain EBACC and Open subjects is very good, but is a continued concern in identified subject areas.

**School Actions:**

* Senior leadership responsibilities have been re-structured. A member of the Extended Senior Leadership Team (ESLT) is now accountable for ‘Closing the Gap’ for Pupil Premium, Upper and Mobility students.
* Personalised provision is rigorously tracked and monitored for identified students with impact clearly measured following each interim data point.
* Additional leadership capacity has been introduced this academic year in priority subject areas where progress fails to meet expectations.
* Funding continues to facilitate small group sizes to ensure precise personalised intervention in Maths.
* The progress of PP Upper boys is a clear focus across the school. Identified students receive personal mentoring and impact of class based intervention
* Leaders, teachers and support staff make effective use of CPD to explore impactful ‘stretch and challenge’ for all students.
* The governing body is committed to improving the outcomes for PP and other disadvantaged students. Both Learning Committee and Full Governing Body meetings now focus on the impact of intervention strategies on student outcomes.