**Sir William Romney’s School**

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| **Pupil Premium Expenditure and Intended Outcomes 2017-18**  |
| Number of students on roll (Sept 2016)  | 402  |
| Number of students who qualify Pupil premium funding (Jan 2016)  | Ever 6 FSM - 93Looked After Child - 3 Service personnel - 0 |
| Funding per student  | £935 (FSM Ever)£300 ((Ever 5 SC)£1,900 (Looked after) |
| Total Pupil Premium Grant 2017-2018  | £92,655 |

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|  **Resource**  | **Funding**  | **Description**  | **Intended outcomes** | **How impact is to be measured** |
| PP Leadership  | £8,000 | Extended senior leadership time (part funded by Pupil Premium) for tracking, monitoring and coordination intervention for PP, upper and mobility students.  | Identified Pupil Premium students’ progress tracked and intervention coordinated across the curriculum. Identified students make at least expected progress (compared to national averages). | * Progress of students in identified cohorts to be tracked and monitored across interim data points by senior leaders and governors.
* Percentage of Pupil Premium students will reduce as class based intervention will demonstrate clear progress.
* Attitude to Learning grades will significantly improve for identified Pupil Premium students.
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| Additional staffing  | £23,500  | Additional staffing in English, maths and science. In total 56 teaching periods are allocated across the three core subjects.  | Enabling disadvantaged students to be in smaller classes ensuring that they have more support in lessons.  | * Progress over time as indicated by interim data points to be monitored by Senior Leader for ‘Closing the Gap’ and Leaders of Learning in the Core subjects.
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| Literacy / numeracy intervention  | £4,200  | Intervention groups taken by literacy support staff in SfL/Maths staff/TA. | Small groups were withdrawn from lessons and given additional key skills in literacy. A small class of PP students in maths remains for years 10 and 11. | * Progress over time as indicated by interim data points to be monitored by Leaders of Learning in the Core subjects.
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| Learning Managers | £22,000  | Learning managers (part funded by Pupil Premium) track PP students’ attitude to learning, identify barriers and coordinate intervention to remove them. | Enabling a thorough (no stone unturned) approach to tracking, monitoring and intervening with underachieving disadvantaged students of all ages. | * Attitude to Learning data evidences positive impact as a result of addressing Pupil Premium students’ individual barriers to learning.
* Academic progress of Pupil Premium students is tracked and monitored across interim data points.
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| School Welfare Officer  | £9,800  | The School Welfare Officer (part funded by Pupil Premium) focuses on improving the attendance of PP and mobility students below a 95% threshold. This involves leading AIM meeting, home visits and supporting students and their families. | The attendance and punctuality of PP and mobility students will improve and the gap with peers reduces. | * Half-termly attendance statistics will evidence Pupil Premium attendance closing the gap with peers.
* Pupil Premium and mobility students below 95% threshold will be tracked, monitored and strategies measured for evidence of impact.
* Attendance gap between Pupil Premium students and peers measured by senior leaders and governors.
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| Phoenix Room  | £7,300  | The staffing costs for the Phoenix Room are, in part, funded by the Pupil Premium. This has allowed the school to double-staff for one day a week.  | This confidential service continues to work with students with a variety of complex barriers to learning.  | * Half-termly attendance statistics
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| Inclusion Worker  | £12,500  | Inclusion workers continue to address behaviour related issues to lower the rate of exclusions in the school and for PP students in particular.  | The number of fixed term exclusions (including repeat exclusions) reduces across the whole school and Pupil Premium exclusion rates become in line with their peers. | * Progress over time as indicated by interim data points to be monitored by Senior Leader for ‘Closing the Gap’ and Leaders of Learning in the Core subjects.
* Monthly analysis of fixed term exclusions and repeat exclusions.
* Attitude to Learning tracked and monitored.
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| Music tuition  | £1,000  | All FSM students are eligible for a music bursary to contribute to the costs of musical instrument tuition.  | Continue to provide Pupil Premium students with ‘cultural capital’ and opportunities to enrich their curriculum and learning experiences. | * Student voice
* Parent voice
* Progress in external music examinations
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| Educational trips  | £1,000  | FSM students are assisted with the costs of educational trips and other visits including residential trips abroad. For residential trips this amounts to up to £50 per student and for other visits half the cost is paid for.  | Continue to provide Pupil Premium students with ‘cultural capital’ and opportunities to enrich their curriculum and learning experiences. | * Student voice
* Parent voice
* Progress in related subjects
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| Interventions budget  | £3,000  | Targeted support as required: 1 day English TA extra support, 1 to 1 tuition, transition activities, revision aids, counselling, uniform etc.  | To be used to remove barriers to learning, including purchasing uniform, equipment and revision resources. | * Student voice
* Parent voice
* Progress in related subjects
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