**Sir William Romney’s School**

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| **Pupil Premium Expenditure and Intended Outcomes 2017-18** | |
| Number of students on roll (Sept 2016) | 402 |
| Number of students who qualify Pupil premium funding (Jan 2016) | Ever 6 FSM - 93  Looked After Child - 3  Service personnel - 0 |
| Funding per student | £935 (FSM Ever)  £300 ((Ever 5 SC)  £1,900 (Looked after) |
| Total Pupil Premium Grant 2017-2018 | £92,655 |

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| **Resource** | **Funding** | **Description** | **Intended outcomes** | **How impact is to be measured** |
| PP Leadership | £8,000 | Extended senior leadership time (part funded by Pupil Premium) for tracking, monitoring and coordination intervention for PP, upper and mobility students. | Identified Pupil Premium students’ progress tracked and intervention coordinated across the curriculum. Identified students make at least expected progress (compared to national averages). | * Progress of students in identified cohorts to be tracked and monitored across interim data points by senior leaders and governors. * Percentage of Pupil Premium students will reduce as class based intervention will demonstrate clear progress. * Attitude to Learning grades will significantly improve for identified Pupil Premium students. |
| Additional staffing | £23,500 | Additional staffing in English, maths and science. In total 56 teaching periods are allocated across the three core subjects. | Enabling disadvantaged students to be in smaller classes ensuring that they have more support in lessons. | * Progress over time as indicated by interim data points to be monitored by Senior Leader for ‘Closing the Gap’ and Leaders of Learning in the Core subjects. |
| Literacy /  numeracy intervention | £4,200 | Intervention groups taken by literacy support staff in SfL/Maths staff/TA. | Small groups were withdrawn from lessons and given additional key skills in literacy. A small class of PP students in maths remains for years 10 and 11. | * Progress over time as indicated by interim data points to be monitored by Leaders of Learning in the Core subjects. |
| Learning Managers | £22,000 | Learning managers (part funded by Pupil Premium) track PP students’ attitude to learning, identify barriers and coordinate intervention to remove them. | Enabling a thorough (no stone unturned) approach to tracking, monitoring and intervening with underachieving disadvantaged students of all ages. | * Attitude to Learning data evidences positive impact as a result of addressing Pupil Premium students’ individual barriers to learning. * Academic progress of Pupil Premium students is tracked and monitored across interim data points. |
| School Welfare Officer | £9,800 | The School Welfare Officer (part funded by Pupil Premium) focuses on improving the attendance of PP and mobility students below a 95% threshold. This involves leading AIM meeting, home visits and supporting students and their families. | The attendance and punctuality of PP and mobility students will improve and the gap with peers reduces. | * Half-termly attendance statistics will evidence Pupil Premium attendance closing the gap with peers. * Pupil Premium and mobility students below 95% threshold will be tracked, monitored and strategies measured for evidence of impact. * Attendance gap between Pupil Premium students and peers measured by senior leaders and governors. |
| Phoenix Room | £7,300 | The staffing costs for the Phoenix Room are, in part, funded by the Pupil Premium. This has allowed the school to double-staff for one day a week. | This confidential service continues to work with students with a variety of complex barriers to learning. | * Half-termly attendance statistics |
| Inclusion Worker | £12,500 | Inclusion workers continue to address behaviour related issues to lower the rate of exclusions in the school and for PP students in particular. | The number of fixed term exclusions (including repeat exclusions) reduces across the whole school and Pupil Premium exclusion rates become in line with their peers. | * Progress over time as indicated by interim data points to be monitored by Senior Leader for ‘Closing the Gap’ and Leaders of Learning in the Core subjects. * Monthly analysis of fixed term exclusions and repeat exclusions. * Attitude to Learning tracked and monitored. |
| Music tuition | £1,000 | All FSM students are eligible for a music bursary to contribute to the costs of musical instrument tuition. | Continue to provide Pupil Premium students with ‘cultural capital’ and opportunities to enrich their curriculum and learning experiences. | * Student voice * Parent voice * Progress in external music examinations |
| Educational trips | £1,000 | FSM students are assisted with the costs of educational trips and other visits including residential trips abroad. For residential trips this amounts to up to £50 per student and for other visits half the cost is paid for. | Continue to provide Pupil Premium students with ‘cultural capital’ and opportunities to enrich their curriculum and learning experiences. | * Student voice * Parent voice * Progress in related subjects |
| Interventions budget | £3,000 | Targeted support as required: 1 day English TA extra support, 1 to 1 tuition, transition activities, revision aids, counselling, uniform etc. | To be used to remove barriers to learning, including purchasing uniform, equipment and revision resources. | * Student voice * Parent voice * Progress in related subjects |