**Key Stage 4 Curriculum Information: 2017-2018**

Below is useful information from departments that provide you with information about the types of qualifications available at Key Stage 4. If you require any further information please contact the Head of Department on the email address below.

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|  | **Subject** | Geography |
|  | **Examination Board** | AQA |
|  | **Head of Department** | T Lynham |
|  | **Accreditation Level (e.g. GCSE Level 2, BTEC Level 2)** | GCSE |
|  | **Number of qualifications?** | 1 |
| Exam Information | **How many exams?** | 3 |
| **When taken?** | End of 2 year course |
| **Percentage of final mark** | 100% |
| Controlled Assignment Information | **How many assignments?** | Nil |
| **When taken?** | Nil |
| **Percentage of final mark** | Nil |
| Brief Outline of Subject | This exciting and relevant course studies geography in a balanced framework of physical and human themes and investigates the link between them. Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs).Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.  This GCSE is broken down into 3 papers:   * Living with the Physical Environment 35% * Challenges in the Human Environment 35% * Geographical Applications 30%   In year 10 we cover: Urbanisation, Rivers, Ecosystems, Rainforests and Cold Environments. As well as undertake our fieldwork trip to The Carding Mill Valley and Birmingham.  In year 11 we cover: Natural Hazards (Restless Earth, Climate Change, Weather and Climate). Economic World and Coasts. | |
| Post-16 Progression Routes | Geography related A Levels  Travel and Tourism | |
| Relevant Information | Fieldwork is essential and compulsory part of this GCSE, as well as providing a fantastic opportunity for students to explore Geography in the world around them. This is essential to complete part of paper 3. | |