

Assessment Record

FOR AS/A LEVELS AND GCSES FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

It is anticipated that you may choose to adopt this template in full. Or you may choose to make amendments – adding or deleting material – to reflect your own practices. In any case, this template is provided for information and does not constitute legal advice.

The template is written with a minimal amount of content in [brackets] that can be deleted, and material in CAPITAL LETTERS that should be added, if the content is retained.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

Sir William Romney's School

Department: Religious Education

Qualification: GCSE Religious studies, route B Subject Code: 1RBO

Exam Board: EDEXCEL

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Details of Assessment	AOs assessed		Level of Control H, M, L
		AO1	AO2	
Assessment 1: Mock Exam March 2021	Students completed a full 102-mark exam paper on Christianity. This paper consisted of 4 sections (Christian beliefs, living the Christian life, marriage and family life and life and death), each section had 4 exam questions following the regular exam style with a total of 16 exam questions.	Y	Y	H
Assessment 2: Islam – Muslim beliefs May 2021	Students completed one section of the exam paper consisting of 24 marks. There was one A,B,C and D question following the regular exam style.	y	Y	H
Assessment 3: Islam – Living the Muslim life May 2021	Students completed one section of the exam paper consisting of 24 marks. There was one A,B,C and D question following the regular exam style.	Y	Y	H
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- I chose to complete these assessments because students mostly completed the full Christianity course in the classroom and also completed the two Islam sections in the classroom. I therefore felt that students were getting a broad spectrum of content from both Christianity and Islam but ensuring that they had completed the required learning in a real classroom environment. These two assessments show that students have undertaken learning in both Christianity and Islam and are being assessed on much of the GCSE course. In each of the assessments both A01 and A02 were assessed therefore giving a clear understanding of students attainment in completing the final grading decision.</p>				

Subject Title: GCSE Religious Studies, route B

Subject Code: 1RBO

Head of Department: Miss C Wilson

Date: 10/05/21