



## CURRICULUM POLICY

Last Review: June 2015  
Committee: Curriculum  
Date Ratified: 15 July 2015  
Next Review: May 2017

### Rationale

At Sir William Romney's we follow the National Curriculum at Key Stage 3 and Key Stage 4. We are, however, keen to ensure that students are educated beyond the strict limits of the National Curriculum and that they undertake a wide range of educational experiences aimed at enriching and extending their abilities and understanding.

The curriculum consists of all activities within the school and so comprises more than the formal programme of lessons. It also includes modes of learning, teaching styles, assessment, extra-curricular activities, school trips **and all those features which contribute to Sir William Romney's ethos.**

As such it forms the basis for all school policies.

### Aims

- The school aims to provide a broad, balanced and inclusive curriculum which provides opportunities, diversity and challenge for all students. The curriculum responds to change and forms the basis for effective teaching and learning at the school.
- The school models good practice in teaching and learning with an innovative curriculum delivery. The school is reflective by having rigorous and robust self-evaluation systems in place for quality assurance and improvement.
- Students are able to follow appropriate, and often bespoke, pathways through the curriculum which allow them to specialize for future career opportunities.
- The curriculum is fully inclusive with opportunities for all students including pupil premium students, those with SEN and those students identified as gifted and talented.
- The school encourages independent learners that are resilient, have responsibility for their own learning and develop a broad selection of skills.
- Homework is purposeful and supports the curriculum taught in the classroom. It develops independent learning skills amongst students.
- An engaging and challenging curriculum will be provided, to ensure that students attend school, enjoy learning, are reflective of their own progress and seek to achieve their potential. Their progress is carefully monitored to ensure that every student achieves. All students are encouraged and given opportunities to participate in a range of enrichment activities.

### Broad Guidelines

In the school we strive to achieve these curriculum aims by:

- Emphasising the use of formative assessment by both staff and students. All students are expected to improve their work after written feedback is given. All students are expected to be aware of their current levels of progress, their targets and how best they can make improvements.
- Encouraging students to maximize their capability and increase responsibility for their own learning by developing their resilience, resourcefulness, reflectiveness and reciprocity as learners.
- Organising the taught programme and deploying staff in such a way which maximizes learning for all groups of students.
- Ensuring that schemes of work for every subject area are comprehensive, including learning objectives, opportunities for Assessment for Learning and differentiation.
- Promoting teaching strategies that allow students to be reflective in their own practice, encouraging cross-curricular learning and high levels of attendance.
- Raising student self-esteem and promoting the belief in all students that they can achieve.
- Developing a set of personal values based on honesty, trust, tolerance, understanding, caring and respect for others, and the environment.

- Helping students to develop spiritual, moral, social and cultural values based on respect for others, an appreciation of the diversity of cultures, religions and ways of life whilst promoting British values.
- Enabling students to acquire understanding, knowledge and skills relevant to adult life, citizenship, employment and the world around them.
- Encouraging learners to develop and experience understanding of the local, national and global community through the curriculum, extra-curricular opportunities and through their experiences of working with the local and wider community.
- Continually monitoring, reviewing and developing the curriculum.