



### **Sir William Romney's School: Covid-19 Catch - Up Premium**

The Government's Covid-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the academic year 2020 – 2021.

Schools have been directed to use this funding for specific activities to support students to catch up for lost teaching time during lockdown. To support schools to make the best use of the funding, the EEF has published a support guide, which we have used to help us decide on the most effective spending for our school community <https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

The summary of their best practice is as follows:

<b>Overall Strategy Area</b>	<b>Specific Strategies</b>
Teaching and whole - school strategies	Supporting strong teaching Student assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time



Wider strategies	Supporting parents and carers Access to technology Summer support
------------------	---

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch up premium will be reviewed by leaders and governors termly throughout the year, as well as more regularly by the Head Teacher and members of the Senior Leadership Team. When Ofsted recommence routine inspections, they will make judgements about the quality of education being provided which will include how the funding is being spent in order to ensure the curriculum has a positive impact on all students.

### **Covid-19 Catch – Up Premium Strategy Outline**

School Name	Sir William Romney's School
Head Teacher	Jon Bell
SLT Lead	Jon Bell
Catch – up Premium	£39,360

<b>Strategy Area</b>	<b>Specific Strategy</b>	<b>Success Criteria</b>	<b>Evaluation</b>	<b>Cost</b>	<b>Impact</b>
Targeted Academic Support	National Tutoring Programme for identified Year 11 students in English, Maths & Science	Students regularly attend on-line tutoring sessions.  Students demonstrate growing confidence in specific subject areas.	December 2020	£900	



		Attainment and progress gaps narrow for identified students in specific core subjects through internal teacher assessments.			
Targeted Academic Support	KS3 Academic Mentoring	<p>Identified students to regularly attend additional academic mentoring sessions in school.</p> <p>Identified students evidence increased knowledge acquisition and skill development in cross-curricular areas.</p> <p>Evidence of increased engagement and confidence in classroom-based lessons through Attitude to Learning interim data.</p>	Not yet started (due to restricted attendance in schools)	£12,062	
Targeted Academic Support	Year 7 Literacy Intervention (Achieve 3000)	All students in Year 7 to access and engage with Achieve 3000 reading programme as part of their Year 7 English curriculum.	Week commencing 25/01/21	£2,300	



		Improved reading age data evidenced through baseline and end of year internal testing.			
All Year Group Academic Support	Year 7 Reading Age Testing	All Y7 students to complete reading age tests at three points upon their full return to school.  Reading age tests will further inform intervention and monitor progress of intervention.	Not yet started (due to restricted attendance in schools)	£930	
Targeted Academic Support	Year 7 Numeracy Intervention	Identified students in Year 7 to receive small group numeracy intervention as part of their core curriculum offer.  Improved confidence and assessment data through baseline and end of year internal testing.	Not yet started (due to restricted attendance in schools)	£450	
Wider Strategies	Provide wellbeing and emotional support for identified students across all year groups.	Increased external and internal counselling capacity available for identified students upon return to school.	Awaiting return of all students to school.	£5,000	
Wider Strategies	Provide laptops, digital equipment and suitable	All students to have access to necessary	January 2021	£ 4,000	



	headphones for students experiencing difficulties accessing remote learning.  Provide appropriate digital equipment to support teachers' delivery of live lessons.	equipment for remote learning.  Best practice is shared for live lessons by using equipment that increases student engagement and interaction.			
Wider Strategies	Providing access to wider reading material.	KS3 and KS4 students to have access to reading material through a partnership with a local bookshop.	TBC	No cost	

**January 2021:** Current expenditure totals £25,642. The remaining £13,718 will be allocated following DfE confirmation of when restricted access for schools ends and OFQUAL's imminent announcement on the awarding of GCSE and BTEC grades for Year 11 students.

