

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

It is anticipated that you may choose to adopt this template in full. Or you may choose to make amendments – adding or deleting material – to reflect your own practices. In any case, this template is provided for information and does not constitute legal advice.

The template is written with a minimal amount of content in [brackets] that can be deleted, and material in CAPITAL LETTERS that should be added, if the content is retained.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

Sir William Romney's School

Department: MFL

Qualification: GCSE FRENCH

Subject Code: 8658

Exam Board: AQA

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Details of Assessment	AOs assessed				Level of Control H, M, L
		AO1	AO2	AO3	AO4	
Assessment 1: Mock Exam March 2021	In order to meet the 3 AO required, students have completed a listening exam (A01), a reading exam (A03) and a writing exam (A04) The paper was the 2019 exam and was tiered in accordance with students' targets and ability. 2019 grade boundaries were used in determining grade equivalent.	Y	N	Y	Y	H
Assessment 2: Mock exam done in class under exam conditions	Students again completed all 3AOs. This time, the collection of papers used were the newly created tiered practice papers from the Kerboodle platform. In both assessment 1 and assessment 2, the papers were chosen as they were unavailable to students online, ensuring as stringent approach as possible. 2018 grade boundaries were used in determining grade equivalent.	y	N	Y	Y	H
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- A02 has not been covered in this part of the process. This year, A02 (speaking) is an endorsement – pass, merit or distinction. This endorsement has been based on teacher's judgement of students' ability in class, and through some of the tasks completed during lockdown. Teachers and students were made aware and used the guidance markscheme provided by AQA, when endorsing their speaking level.</p>						
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- The evidence used has been completed under stringent control that has been consistent across all classes and as such provides us with confidence that it is solely the work of the student and that it is reflective of their ability at the level of demand of the examinations. All grades have been derived from national grade boundaries provided by the exam board. In all assessments, EAA has been met for any student where an additional need is identified.</p>						

Subject Title: French

Subject Code 8658

Head of Department: Mrs L Gillham Date: ___10/6/21_____

