

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

It is anticipated that you may choose to adopt this template in full. Or you may choose to make amendments – adding or deleting material – to reflect your own practices. In any case, this template is provided for information and does not constitute legal advice.

The template is written with a minimal amount of content in [brackets] that can be deleted, and material in CAPITAL LETTERS that should be added, if the content is retained.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

Sir William Romney's School

Department: Humanities

Qualification: GCSE Geography

Subject Code: 8035

Exam Board: AQA

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Details of Assessment	AOs assessed					Level of Control H, M, L
		AO1	AO2	AO3	AO4		
Assessment 1: Mock Exam March 2021	2019 Paper 1 and 2 mixed, students tested on the following topics: Hazards (Tectonics), Coasts, Rivers, Cold Environments, Tropical Rainforests and Urbanisation. 1 hour 45 minutes long. Marked using 2019 mark scheme and grade boundaries.	Y (15%)	Y (25%)	Y (35%)	Y (25%)		H
Assessment 2a: In-class paper May 2021	Topic: Development (Topic not covered in assessment 1) 17 minutes, 17 marks in total. Marked against the 2020 mark scheme and 2020 grade boundaries.	Y	Y	Y	Y		M
Assessment 2b: In-class paper May 2021	Topic: Climate Change (Topic not covered in assessment 1) 13 minutes, 13 marks in total. Marked against the 2020 mark scheme and 2020 grade boundaries.	Y	Y	Y	N		M
Assessment 2c: In-class paper May 2021	Topic: Tropical Storms (Topic not covered in assessment 1) 13 minutes, 13 marks in total. Marked against the 2020 mark scheme and 2020 grade boundaries.	Y	Y	Y	Y		M
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- All AO's have been met.							
Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- The evidence used has been completed under stringent control that has been consistent across all classes and as such provides us with confidence that it is solely the work of the student and that it is reflective of their ability at the level of demand of the examinations. Assessment 1 will take a heavier weighting than assessments 2a,b,c as it has a greater proportion of the marks. All grades have been derived from national grade boundaries provided by the exam board for the relevant papers as well as the JCQ grade descriptors. In all 4 assessments, EAA has been met for any student where an additional need is identified.							

Subject Title: GCSE Geography

Subject Code 8035

Head of Department: Mrs T Lynham

Date: __13/05/2021_____

