

# Assessment Record

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FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

It is anticipated that you may choose to adopt this template in full. Or you may choose to make amendments – adding or deleting material – to reflect your own practices. In any case, this template is provided for information and does not constitute legal advice.

The template is written with a minimal amount of content in [brackets] that can be deleted, and material in CAPITAL LETTERS that should be added, if the content is retained.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

Sir William Romney's School

Department: History

Qualification: GCSE HISTORY

Subject Code: J411

Exam Board: OCR

### **Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Details of Assessment	AOs assessed						Level of Control H, M, L
		AO1	AO2	AO3	AO4			
Assessment 1: Mock Exam March 2021	<b>2019 Paper 1 on People’s Health and Elizabethans. 1 hour 45 minutes long. 80 marks. Marked using 2019 mark scheme and grade boundaries.</b>	Y	Y	N	Y			H
Assessment 2: In-class paper May 2021	<b>Topic: Making of America. Questions sourced from mainly 2019 and Nov 2020 papers, 2018 also used. 1 hour, 40 marks. Grade boundaries derived from an average of 2019 and 2020 marks.</b>	Y	Y	N	N			M
Assessment 3: In-class paper May 2021	<b>Topic: Living Under Nazi Rule. Nov 2020 paper used. Mark scheme and grade boundaries taken from Nov 2020 paper. 1 hour, 40 marks.</b>	Y	Y	Y	Y			M
<p><b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b></p> <p><b>AO3 present less than in previous years due to cohort being unable to complete ‘History Around Us’ module due to time constraints. However, it is present in Assessment 3.</b></p> <p><b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</b></p> <p>The evidence used has been completed under stringent control that has been consistent across all classes and as such provides us with confidence that it is solely the work of the student and that it is reflective of their ability at the level of demand of the examinations. All grades have been derived from notional grade boundaries provided by the exam board for the relevant papers. In all 3 assessments, EAA has been met for any student where an additional need is identified.</p>								

**Subject Title: GCSE History**

**Subject Code J411**

**Head of Department: Mr J Fairclough**

**Date:13/05/21**

