

# Assessment Record

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FOR AS/A LEVELS AND GCSES FOR SUMMER 2021



# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

It is anticipated that you may choose to adopt this template in full. Or you may choose to make amendments – adding or deleting material – to reflect your own practices. In any case, this template is provided for information and does not constitute legal advice.

The template is written with a minimal amount of content in [brackets] that can be deleted, and material in CAPITAL LETTERS that should be added, if the content is retained.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

Sir William Romney's School

Department: English

Qualification: GCSE Physical Education

Subject Code: 8582

Exam Board: AQA

### **Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Details of Assessment	AOs assessed						Level of Control H, M, L
		AO1	AO2	AO3	AO4			
<b>Assessment 1:</b> Paper 1 (AW1) – 3.1: The human body and movement in physical activity and sport	Assessment Window 1 examination conditions. Paper 1 content using Past Paper content. Selected questions removed relating to specific content explicitly taught during remote learning for Lockdown 1 (Spring/Summer 2020). Replaced using taught, in-school, content. 78 marks. Question 1-21: June 2018 Paper 1. Question 22: Sample Set 1 Paper 1 (equivalent 6-marker). Question 23 : Paper 1 Specimen 2 (equivalent 9-marker). 30% of GCSE. Internally moderated within department.	Y	Y	Y				H
<b>Assessment 2:</b> Paper 2 (AW2) – 3.2: Socio-cultural influences and wellbeing in physical activity and sport	Assessment Window 2 examination conditions. Paper 2 content using Past Paper content. May 2019 – all content taught in-school and remotely during Lockdown 2 (Winter 2020) and Lockdown 3 (Winter/Spring 2021). 78 marks. 30% of GCSE. Internally moderated within department.	Y	Y	Y				H
<b>Assessment 3:</b> Non-examination assessment – Practical Performance in physical activity and sport (100 marks – 40% of GCSE). Normally externally moderated by AQA.	<p>Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity, and a third in either a team or in an individual activity). (75 marks). (30% of GCSE). Each activity is assessed in skills in progressive drills (10 marks per activity) and in full context/competition (15 marks per activity). (10% of GCSE per activity)</p> <p><i>*COVID Specification Change – Reduced to <b>two</b> activities which can be one team and one individual, two team, or two individual. (50 marks – scaled Up to 75 marks). (30% of GCSE)</i></p> <p>Internal ongoing assessment from September 2019 to May 2021. Internal standardisation process of all activities within department for most activities assessed. *COVID Restrictions have limited this process.</p> <p><b><i>*Student ability to participate/compete within all sporting activities (some more than others) significantly impacted by COVID restrictions and accessibility to sporting opportunities.</i></b></p>				Y			H/M
	<p>Students will be assessed on their analysis (15 marks) and evaluation (10 marks) of performance to bring about improvement in one activity. (10% of GCSE). Provision of writing-frame to structure written ‘coursework’. Internally assessed by class teacher and Internally moderated within department.</p> <p><b><i>*Student ability to participate/compete within all sporting activities (some more than others) significantly impacted by COVID restrictions and accessibility to sporting opportunities.</i></b></p>				Y			M
<b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b>								

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

As explained in detail above.

\*Ongoing classroom assessments (Unit Tests) will need to be used to further justify allocation of grades if significant difference arises between Assessment Window results and final allocated CAG.

**Subject Title: GCSE Physical Education**

**Subject Code 8582**

**Head of Department: Mr D Mills Date: 07/05/21**

