



Striving for Excellence Together

**Sir William Romney's School**

### **OFFER OF EARLY HELP**

We are a caring, nurturing school and fully understand that family life does not always run smoothly. We recognise that from time to time you may need a little extra support or help. We are committed to the safeguarding of all our children. The purpose of our Early Help Offer is to provide the right kind of support for families at the right time, to achieve change that lasts. We can help you to identify any problems quickly and work with you to prevent the problem reaching crisis point. There are many ways in which we can support you so, if ever things are not right at home, do come and talk to us. We aim to provide support that considers the needs of the whole family.

Children have different Levels of Need at different times across a range of situations. It is important to take all needs into consideration when determining support required and professionals to be involved. The aim of Early Help is to clearly identify when and how children will be supported and safeguarded to ensure their needs are met. Students at Sir William Romney's School benefit from a passionate team of staff who work together to provide the best provision possible. SWR takes responsibility for providing our students and families with level 2 emerging needs/early help provision. This area of support and intervention forms part of our robust pastoral and safeguarding systems.

We have an extensive range of support available in school; Mr P Dillon is our Designated Safeguarding Lead and is supported by Miss F Cooper, as safeguarding officer. Mrs A Jepps and Mr W Ruscoe are our Deputy Safeguarding Leads. Our pastoral system is firmly established and rigorous both in relation to safeguarding and the nurturing support offered to all our pupils and families on a daily basis. Our tutors and Heads of Year are overseen by Mrs L Blake.

In addition, we also have a team of Inclusion Support Workers (ISWs) and School Welfare Officers (SWOs). SWR also employs a school counsellor and works collaboratively with the school nursing team who hold a weekly drop in. Our ISWs work with students on a range of topics. From behaviour, mental health to challenging life experiences. Our SWOs work primarily with children and families who find consistent attendance to school challenging. Referrals to the ISW and SWO teams are made through Mrs Blake and are triaged at our weekly inclusion meetings.

All students received fortnightly Personal Development lessons as part of the curriculum the aim of this is to provide a rich and broad curriculum for learners of all abilities and backgrounds that allows them access to a wide range of issues and topics that empowers them to be agents of change. In turn, they can use their voices effectively and make appropriate informed decisions and choices. Such choices should give students the autonomy and confidence to keep themselves safe, healthy and take into account their roles and responsibilities. The curriculum is designed to meet statutory requirements as well as the needs of our students, informed by student, parental and staff voice and aims to use up to date, relevant resources and address trends in society. This needs to take into account

our rural setting, that is still influenced by the digital and wider world. The curriculum aims to signpost where learners can turn to for support and help when required.

The below tables give examples of the early help offer provided by the school.

Attendance	
Universal Offer	Additional offer
<ul style="list-style-type: none"> <li>• Attendance rewards</li> <li>• Attendance data monitored by tutors</li> <li>• Letters home from tutor at 95%</li> <li>• First day response to absence</li> <li>• Monitoring vulnerable groups</li> <li>• Signposting via the Romney Record</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance Workshops</li> <li>• Attendance Clinics</li> <li>• SWO support</li> <li>• RAISE meeting</li> <li>• My Plan for attendance</li> <li>• Attendance Intervention Meetings (AIM)</li> <li>• Gloucestershire Education Inclusion Team</li> <li>• External Support (Mentoring, Alternative Provision)</li> <li>• Tetbury Youth Worker - Focus on EBSA – 1:1 sessions and lunchtime drop ins</li> </ul>

Year 6 -7 Transition	
Universal Offer	Additional offer
<ul style="list-style-type: none"> <li>• Information gathering from Parents, Children and primary schools</li> <li>• Primary school visits by Head of Year</li> <li>• Meetings with Primary school staff by Head of Year</li> <li>• Open Evenings/Mornings</li> <li>• 3-day pre-induction days in July of Year 6</li> <li>• 2-day induction days in September of Year 7</li> <li>• Transition programme designed and delivered by Head of Year alongside tutors</li> </ul>	<p>Enhanced Transition opportunities</p> <ul style="list-style-type: none"> <li>• Familiarisation visit, out of hours</li> <li>• Familiarisation visit, during the school day*</li> <li>• Meeting staff/buddy</li> <li>• Example timetable/outline of school day/school map provided</li> <li>• Lesson observations</li> <li>• Tutor time observation</li> <li>• Additional visits to primary setting by SWR staff</li> <li>• Pupil Passport</li> <li>• Observe arriving/leaving school</li> <li>• Unstructured/transition time observation</li> <li>• Observation of student in primary setting</li> </ul>

Universal Offer	Additional offer
<ul style="list-style-type: none"> <li>• PD curriculum</li> <li>• Tutor time activities</li> <li>• Assemblies</li> <li>• School nurse drop in</li> <li>• Signposting via the SWR Weekly</li> <li>• External speakers/visits (e.g. I can &amp; I am bus)</li> </ul>	<ul style="list-style-type: none"> <li>• ISW support</li> <li>• CAMHS referral</li> <li>• TIC+ referral</li> <li>• Trailblazers</li> <li>• Time out card</li> <li>• Personalised plan for accessing support</li> <li>• SEMH intervention by specialist SEMH TA</li> <li>• Thrive intervention from Thrive Practitioner</li> </ul>

Staying safe	
Universal Offer	Additional offer
<ul style="list-style-type: none"> <li>• Anti-bullying ambassadors</li> <li>• PD Curriculum</li> <li>• Chelsea's choice</li> <li>• Link Police School beat officer</li> <li>• School nurse drop in</li> <li>• Reporting and tracking concerns</li> <li>• Whole staff safeguarding training</li> <li>• Signposting via the Romney Record</li> <li>• Stand up to violence workshop</li> </ul>	<ul style="list-style-type: none"> <li>• ISW support</li> <li>• CAMHS referral</li> <li>• TIC+ referral</li> <li>• Trailblazers</li> <li>• Time out card</li> <li>• Personalised plan for accessing support</li> <li>• Support plans</li> <li>• Safety plans</li> </ul>

Supporting Families	
Universal Offer	Additional offer
<ul style="list-style-type: none"> <li>• Parents evenings</li> <li>• Information Evenings</li> <li>• SWR Weekly</li> <li>• Homework club minibus (Mondays)</li> <li>• SENDCo</li> <li>• Tutor/HoY Point of contact</li> </ul>	<ul style="list-style-type: none"> <li>• Support for form completion</li> <li>• Food vouchers</li> <li>• Uniform grants</li> <li>• Referrals to Early Help</li> <li>• Referrals to Children's Services</li> </ul>

The Local community	
Universal Offer	Additional offer
<ul style="list-style-type: none"> <li>• Community events</li> <li>• PCSO links</li> <li>• School beat officer links</li> <li>• Governors</li> <li>• PTFA</li> <li>• Supporting local Charities</li> <li>• Tetbury town council links</li> <li>• Cross trust events</li> <li>• Tutor time community sessions</li> </ul>	

The Curriculum

Universal Offer	Additional offer
<ul style="list-style-type: none"> <li>• Quality first teaching</li> <li>• PD curriculum</li> <li>• Tutor time curriculum</li> <li>• Assemblies</li> <li>• Weekly Whole School foci</li> <li>• Cross trust events</li> <li>• Broad range of level 1 &amp; 2 qualifications</li> <li>• Revision/coursework sessions</li> <li>• Careers education</li> <li>• One on one careers interview</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 and small group work</li> <li>• Subsidised trips/visits</li> <li>• Subsidised music lessons</li> <li>• Interventions</li> </ul>

### **Personal Development Curriculum**

The curriculum has been created as a spiralized curriculum where themes are revisited across the year groups. An example of this is year 7 friendships and positive relationships, revisited in year 8 with consent and positive relationships, revisited in year 9 with STIs and sexual health, revisited in year 10 with the ending of relationships and unhealthy relationships and revisited in year 11 with unwanted attention and violence in relationships. The aim of doing this is strongly linked to schematic learning allowing us to drip feed and develop key messages throughout KS3 and KS4.

The curriculum is designed to meet statutory requirements for SMSC, British Values, RSE, Health and Wellbeing and the emerging needs of our students in order to be able to keep themselves safe and have the knowledge and autonomy of what to do if they feel unsafe. Further to this we have used student voice from the GHLL survey, as well as our own internal survey to help us create our PD curriculum as well as SWR staff and parent surveys around the new RSE guidelines (reviewed every 2 years). This has allowed us to include the expectations set by the Department for Education whilst tailoring the curriculum to the needs of our students. For example, the growing trends linked to knife crime or toxic masculinity.

We are proud to work with external agencies such as Gloucestershire Constabulary who provide sessions for our students through our dedicated school beats officer.

Where appropriate lesson resources will clearly signpost students to where help can be sought if required.

### **Special Educational Needs**

#### **SENDCo – Mrs A Jepps**

At Sir William Romney's we believe that all students, irrespective of ability or need, are respected and valued as individuals and this is reflected in all aspects of the school. Students with special educational needs and disabilities (SEND) are integrated and included fully in the life of the school, including its social and cultural activities. All members of staff have a responsibility to ensure that every student has an equal opportunity to achieve their potential in all aspects of the curriculum. A child or young person will be identified as having an 'SEND' if they have a learning difficulty or

disability which calls for additional educational provision to be made for them. We are aware of the additional vulnerabilities some children, including children with SEND, face. Using a graduated pathway of support, all staff work to enable the progress of students with SEND through a system of waves:

- Wave 1: in-class support, Quality First Teaching
- Wave 2: Targeted intervention in addition to Wave 1 provision
- Wave 3: External specialist intervention

### **External agency partnerships**

Some young people despite in school early help intervention require a higher level of support from tier 3 and 4 services. SWR is proud to work with many external agencies including:

- Gloucestershire Early help
- Families first
- Children’s services
- The Nelson Trust
- Charlie’s Cancer support
- GRASAC
- GDASS
- Youth Support Team
- Street programme
- Young Gloucestershire
- Young Minds Mattwer
- Teens in Crisis (TIC+)
- Victim Support
- Inspire to Aspire
- Art Space Journeys
- Musicworks
- CAHMS

### **Useful contacts**

<b>Mr P Dillon</b> <b>Assistant Headteacher</b> <b>Designated Safeguarding Lead</b>	<a href="mailto:p.dillon@swr.gloucs.sch.uk">p.dillon@swr.gloucs.sch.uk</a>
<b>Mrs L Blake</b> <b>Assistant Headteacher</b> <b>Behaviour and attitudes</b>	<a href="mailto:l.blake@swr.gloucs.sch.uk">l.blake@swr.gloucs.sch.uk</a>
<b>Mrs T Lynham</b> <b>Assistant Headteacher</b> <b>Personal Development</b>	<a href="mailto:t.lynham@swr.gloucs.sch.uk">t.lynham@swr.gloucs.sch.uk</a>
<b>Mrs A Jepps</b> <b>SENDCo</b>	<a href="mailto:ajepps@swr.gloucs.sch.uk">ajepps@swr.gloucs.sch.uk</a>

