

INTENT

Diversity and Inclusivity Our curriculum celebrates and respects differences. Subject curriculums are broad and diverse in their choice of content and students are exposed to and explore a wide range of perspectives and ideas.	Literacy and Oracy Levels of literacy is a defining factor in accessibility of opportunities. Reading is therefore at the heart of our curriculum. The ability to articulate and communicate is equally as important.	Life After School Making links to the world of work and careers and linking it to what students learn in the classrooms, will ignite aspirations and drive them towards making distant goals.	Life Beyond School Commitment to ensuring all are exposed to important experiences, concepts and ideas that sit outside of their everyday lives and encourages them to look beyond what they know when setting future goals.			
Rich and broad	Effective literacy skills	Excellence in Academic and Character development	Inclusive and supportive	Aspirational and ambitious	Awareness of local, national and international issues.	Broaden their own viewpoints

CONTENT

Pitch it Up High expectations for the standards our students achieve. The curriculum explores the more challenging path for our students whilst balancing practice and consolidation.	Specific Knowledge What are the key concepts of the subject? What should every student know in this subject? What are the things they should be able to do?	Cultural Knowledge How does our knowledge deepen our understanding of the world around us?	Literacy What is the key Tier 2 and Tier 3 vocabulary needed to articulate our understanding in this subject?
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SEQUENCING

Coherent Mapping The knowledge and skills are sequenced and woven together so students gain a deep understanding of the subjects knowledge domain. New knowledge builds on secure foundations throughout the curriculum.	Assessment Design Assessment embeds knowledge, checks understanding and informs teaching.	Authentic Connections The curriculum supports students to make authentic links between subjects and concepts.
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IMPLEMENTATION

Recall Encourages long-term memory, activates prior learning, address previous misconceptions and pre-empts potential misconceptions.	The Big Question Encourages active learning from the onset, frames the learning as an investigation and returns to the question frequently to keep the learning focused.	I Explore Teacher provides explanation on the knowledge that is needed to answer the big question.	We Explore The students and teacher explore the knowledge together.	You explore Students apply their learning independently. Scaffolding is provided so all students can reach the high expectations.	Review The learning is reviewed. Misconceptions may be further identified and challenged. Targets for further improvements are set.
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