

## Striving For Excellence Together

### Curriculum Map Religious Education

<p><b>Key Concepts:</b> <a href="#">(Threshold Concepts)</a>  <i>State the big ideas or skills that students will revisit throughout the curriculum</i></p>	<p>Students will be exploring key concepts in all religious and non-religious groups including views on God, places of worship, religious clothing, beliefs and practices. Religious texts are an integral part of our learning, we explore important religious beliefs and back up these beliefs by finding evidence in Holy Books, we learn how to analyse and explain different ideas from Holy Books.</p> <p style="text-align: center;">A big idea that we explore throughout RE is the creation of religious communities and the glue (beliefs, teachings, practices) that bring these communities together as well as exploring differences between them.</p> <p style="text-align: center;">Students learn how to give a point, explain and give evidence to back up that point to help develop their ideas</p>
---	---

7	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
Unit 1	<b>The Island</b>	<p>10 question mini quiz halfway through the topic.</p> <p>End of topic assessment – Students write a diary entry based on their experiences and learning on our Island Journey.</p>	<ul style="list-style-type: none"> <li>- Rules and responsibilities in religion</li> <li>- Commitment ceremonies</li> <li>- Religious Clothing</li> <li>- Rites of passage               <ul style="list-style-type: none"> <li>- Prayer</li> <li>- Pilgrimage</li> </ul> </li> </ul>	<p>10 commandments            The 5 Ks – Kesh, Kirpan, Kachera, Kara, Kanga            Baptism            Confirmation ceremony            Jesus            Bar Mitzvah / Bat Mitzvah            Kippah / Tallit            Burqa            Cross            Sari            Judaism / Christianity / Sikhi            Prayer – The Lord’s Prayer            Pilgrimage</p>	<p>Literacy and Oracy</p> <p>Life Beyond SWR</p>	<p>KS2 – Christianity knowledge.            GCSE – Christian Beliefs and Living the Christian Life.</p>



## Striving For Excellence Together

### Curriculum Map Religious Education

<b>Unit 2</b>	<b>Understanding God</b>	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Students create a piece of artwork that depicts their understanding of God.</p>	<ul style="list-style-type: none"> <li>- Our own beliefs about God</li> <li>- Humanist beliefs about God</li> <li>- Hindu beliefs about God</li> <li>- Sikh beliefs about God</li> </ul>	<p>God</p> <p>Atheism</p> <p>Theism</p> <p>Agnosticism</p> <p>Humanist</p> <p>Sikh</p> <p>Waheguru</p> <p>Allah</p> <p>G-d</p> <p>Brahman</p> <p>Omnipotent</p> <p>Omniscient</p> <p>Omni-benevolent</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – The Island</p> <p>Year 8 – Should Christians be greener than everyone else.</p> <p>Year 9 – Good, bad, right, wrong, how do I decide?</p> <p>GCSE – Christian beliefs</p>
<b>Unit 3</b>	<b>Islam in the Premier League</b>	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Students complete a 20-question knowledge test.</p>	<ul style="list-style-type: none"> <li>- Salah</li> <li>- Halal/Haram Food</li> <li>- Zakah</li> <li>- Sawm</li> </ul>	<p>Islam</p> <p>Allah</p> <p>Qur'an</p> <p>Salah</p> <p>Halal</p> <p>Haram</p> <p>Saum/Sawm</p> <p>Zakah</p> <p>Wudu</p> <p>Rak'ah</p> <p>Ramadan</p> <p>Sadaqah</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – How have Inspirational People put their beliefs into practice.</p> <p>Year 9 – Religion, Peace and Conflict / What is good and what is challenging about being a Muslim in Britain.</p> <p>GCSE – Muslim Beliefs</p>
<b>Unit 4</b>	<b>Coco Day of the Dead</b>	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Students work collaboratively to decipher clues and win the Escape Room challenge.</p>	<ul style="list-style-type: none"> <li>- Attitudes to death and dying</li> <li>- Death rituals</li> <li>- The Art of Coco</li> <li>- The importance of memories</li> </ul>	<p>Death rituals</p> <p>Dia de los Muertos</p> <p>Grief</p> <p>Heaven and Hell</p> <p>Reincarnation</p> <p>Ghosts/spirits</p> <p>Funerals</p> <p>Mesoamerican Culture</p> <p>Life after death</p> <p>Ofrendas</p> <p>Calaveras</p> <p>Alebrijes</p>	<p>Literacy and Oracy</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 8 – Why don't Hindus want to be reincarnated and what do they do about it?</p> <p>Year 9 -Ethics and morality</p> <p>GCSE RE – Life after death</p>