

## Striving For Excellence Together

### Year 9 Religious Education Curriculum Map

Unit 4	<b>Why don't Hindus want to be reincarnated and what do they do about it?</b>	<p>10 question mini quiz halfway through the topic.</p> <p>End of topic assessment – Students create a board game to depict the key terms and help Hindus to escape the cycle of reincarnation.</p>	<ul style="list-style-type: none"> <li>- Samsara, Karma and Moksha.</li> <li>- Escaping Samsara and attaining Moksha</li> <li>- Aims of life – Dharma, Artha, Karma and Moksha</li> <li>- Bhagavad Gita and</li> <li>- Ramayana – examining dharma in these texts</li> <li>- Ahimsa</li> </ul>	<p>Samsara Hindu Karma Moksha Dharma Artha Karma Bhagavad Gita Ramayana Mandir Reincarnated Brahman</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – Understanding God</p> <p>Year 10 GCSE – Life and death</p>
Unit 5	<b>Do you have to suffer to follow Buddhism?</b>	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Students create a Buddhist guide on removing suffering from their lives according to Buddha.</p>	<ul style="list-style-type: none"> <li>- Buddha's life including the four sites and the Middle Way.</li> <li>- Three marks of existence and Kisa Gotami.</li> <li>- Four Noble Truths.</li> <li>- The Eightfold Path</li> <li>- The Five Precepts</li> <li>- Meditation</li> </ul>	<p>Buddha Buddhism Four Sights Middle Way Three Marks of Existence Kisa Gotami Four Noble Truths Enlightenment Eightfold Path Five Precepts Meditation Compassion</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 9 – Good, Bad, Right and Wrong, how do I decide?</p>
Unit 6	<b>Religious Festivals (spiral unit)</b>	<p>Regular knowledge tests.</p> <p>No formal assessment.</p>	<ul style="list-style-type: none"> <li>- Christmas – Christianity</li> <li>- Ramadan – Islam</li> <li>- Holi – Hinduism</li> <li>- Birthday of Guru Nanak – Sikhi</li> <li>- Hanukkah – Judaism</li> <li>- Nirvana Day - Buddhism</li> </ul>	<p>Christmas Hanukkah Ramadan Holi Gurpurb Nirvana Day</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – Religious Festivals</p> <p>Year 9 – Religious Festivals</p> <p>GCSE – Muslim Practices / Christian Practices</p>

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9	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
Unit 1	<b>Ethics and Morality</b>	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Students work independently or collaboratively to create and deliver a presentation based on one of the topics studied.</p>	<ul style="list-style-type: none"> <li>- What is right and what is wrong?</li> <li>- How should we live if God is dead?</li> <li>- Are goodness and pleasure the same?</li> <li>- What should we do with the runaway train?</li> <li>- Are we more than mere matter?</li> </ul>	<p>Ethics</p> <p>Altruism</p> <p>Absolutism</p> <p>Dualism</p> <p>Hedonic Calculus</p> <p>Materialism</p> <p>Morality</p> <p>Relativism</p> <p>Thought Experiment</p> <p>Utilitarianism</p> <p>Will to Power</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 9 – Good, bad, right and wrong – how do I decide?</p> <p>Year 10 GCSE – Christian beliefs</p>
Unit 2	<b>Religion, Peace and Conflict</b>	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment - Students complete a 20-question knowledge test.</p>	<ul style="list-style-type: none"> <li>- War and Peace</li> <li>- Jihad – Islam</li> <li>- Forgiveness – Christianity</li> <li>- Crusades</li> <li>- Religious Leaders – are they to blame?</li> </ul>	<p>Peace</p> <p>War</p> <p>Conflict</p> <p>Leader</p> <p>God</p> <p>Jihad</p> <p>Lesser Jihad</p> <p>Greater Jihad</p> <p>Forgiveness</p> <p>Crusade</p> <p>Holy War</p> <p>Just War</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – Islam in the premier league</p> <p>Year 11 GCSE – Peace and conflict / Muslim beliefs / Muslim practices</p> <p>Year 9 – What is good and what is challenging about being a Muslim in Britain?</p>
Unit 3	<b>What is good and what is challenging about being a Muslim in Britain today?</b>	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Students create a research piece based on what it means to be Muslim in Britain today.</p>	<ul style="list-style-type: none"> <li>- What is British Islam?</li> <li>- Muslim traditions in Gloucestershire</li> <li>- Masjid a Noor</li> <li>- Sunni/Shi’a Islam</li> <li>- Islamophobia</li> <li>- Itjihad</li> </ul>	<p>Islam</p> <p>Muslim</p> <p>Britain</p> <p>Mosque</p> <p>Sunni</p> <p>Shi’a</p> <p>Islamophobia</p> <p>Itjihad</p> <p>Masjid</p> <p>Allah</p> <p>Qur’an</p> <p>Jihad</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 9 – What is good and what is challenging about being a Muslim in Britain today?</p> <p>Year 11 GCSE – Muslim beliefs / Muslim practices</p> <p>Year 7 – Islam in the Premier League</p>