



Striving For Excellence Together

Year 11 Religious Education Curriculum Map

11 GCSE	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
Unit 1	Muslim Beliefs	<p>End of unit assessment based on completion of an A, B, C and D style exam question.</p> <p>Mini knowledge tests throughout the term – focused on key terms, knowledge and Sources of Wisdom and Authority.</p>	<ul style="list-style-type: none"> - Six beliefs of Islam - The Five Roots of Usul ad-Din in Shi'a Isla - The Nature of Allah <ul style="list-style-type: none"> - RiSalah - Muslim holy books <ul style="list-style-type: none"> - Malaikah - Al-Qadr - Akhirah 	<p>Tawhid</p> <p>Adl</p> <p>Nubuwwah</p> <p>Imamah</p> <p>Mi'ad</p> <p>Allah</p> <p>Qur'an</p> <p>Immanence</p> <p>Transcendence</p> <p>Omnipotent</p> <p>RiSalah</p> <p>Kutub</p> <p>Jirbil</p> <p>Izra'il</p> <p>Mika'il</p> <p>Al-Qadr</p> <p>Akhirah</p> <p>Barzakh</p> <p>Jannah</p> <p>Jahannam</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – Islam in the Premier League</p> <p>Year 9 – What is good and what is challenging about being a Muslim in Britain today?</p>

Striving For Excellence Together

Year 11 Religious Education Curriculum Map

Unit 2	Living the Muslim life	<p>End of unit assessment based on completion of an A, B, C and D style exam question.</p> <p>Mini knowledge tests throughout the term – focused on key terms, knowledge and Sources of Wisdom and Authority.</p>	<ul style="list-style-type: none"> - 10 Obligatory Acts - Shahadah - Salah - Sawm - Zakah - Hajj - Jihad - Id-UI-Adha 	<p>10 Obligatory Acts</p> <p>Shahadah</p> <p>Salah</p> <p>Sawm</p> <p>Zakah</p> <p>Hajj</p> <p>Sunni</p> <p>Shi'a</p> <p>Ablution</p> <p>Laylat al-Qadr</p> <p>Khums</p> <p>Jihad</p> <p>Lesser Jihad</p> <p>Greater Jihad</p> <p>Id-ul-Fitr</p> <p>Id-ul-Ghadeer</p> <p>Ashura</p> <p>Id-UI-Adha</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7/8/9 – religious festivals</p> <p>Year 9 – What is good and what is challenging about being a Muslim in Britain today?</p>
Unit 3	Crime and Punishment	<p>End of unit assessment based on completion of an A, B, C and D style exam question.</p> <p>Mini knowledge tests throughout the term – focused on key terms, knowledge and Sources of Wisdom and Authority.</p>	<ul style="list-style-type: none"> - Justice - Crime - Good, evil and suffering - Punishment - Aims of punishment - Forgiveness - Treatment of criminals - Death penalty 	<p>Jusice</p> <p>Crime</p> <p>Shirk</p> <p>Forgiveness</p> <p>Reformation</p> <p>Deterrence</p> <p>Protection</p> <p>Retribution</p> <p>Situation Ethics</p> <p>Capital Punishment</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 9 = Religion, Peace and Conflict</p>



Striving For Excellence Together
Year 11 Religious Education Curriculum Map

Unit 4	Peace and Conflict	<p>End of unit assessment based on completion of an A, B, C and D style exam question.</p> <p>Mini knowledge tests throughout the term – focused on key terms, knowledge and Sources of Wisdom and Authority.</p>	<ul style="list-style-type: none">- Peace- Peace-making- Conflict- Pacifism- Just War Theory- Holy War- Weapons of Mass Destruction- Issues surrounding Conflict	<p>Peace Conflict</p> <p>Peace-making Reconciliation Pacifism</p> <p>Passive resistance Arab Spring Sunni Shi'a Just War Lesser Jihad Situation Ethics Holy War Harb al-Maqadis</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 9 – Religion, Peace and Conflict</p>
---------------	---------------------------	---	---	---	---	--