



Striving For Excellence Together

Curriculum Map Personal Development – Year 10

<p>Key Concepts: (Threshold Concepts) <i>State the big ideas or skills that students will revisit throughout the curriculum</i></p>	<ol style="list-style-type: none"> 1. Developing self-awareness, goal setting, adaptability and organisation skills 2. Developing agency and decision making, strategies to manage influence and access support 3. Developing empathy and compassion, strategies to manage influence and assertive communication 4. Developing respect for diversity, risk management and support- seeking skills 5. Developing goal setting, leadership, and presentation skills 6. Developing motivation, organisation, leadership and presentation skills
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10	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
	The key topics taught in this term. (Change term to topic if appropriate)	Give the name, nature/content and date of the assessment in this term.	Where are the key areas of this subject visited and revisited?	List the Tier 3 words that will be encountered.	Does this unit address any of our 4 pillars? Diversity Literacy and oracy Life after SWR Life beyond SWR	What prior learning does this term's curriculum build on and what future learning does it link to?
Term 1	What could my future hold?		<ol style="list-style-type: none"> 1. Skills for employment 2. Applying for employment, CV 3. CV writing and selling yourself 	Employability skills Markets Attributes Curriculum Vitae	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – transition Year 8 – careers Year 9 – Options
Term 2	How can I look after others?	Multiple choice assessment designed to cover Term 1 and 2 content. Time has been given for feedback	<ol style="list-style-type: none"> 1. Identifying and responding to abuse and harassment 2. Impact of Pornography 1 3. Impact of pornography 2 	Pornography Consent Harassment Exploitation Honour based violence Coercion Domestic abuse Forced marriage	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – relationships Year 8 - boundaries Year 9 – consent Year 11 - misogyny

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Term 3	How can I look after myself?		<ol style="list-style-type: none"> 1. Consent 2. Drugs, alcohol and sex 3. Festival drugs and peer pressure 4. First aid and lifesaving 	Defibrillators Consent Coercion	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – consent, rights, vaping Year 8 – boundaries Year 9 – consent Year 11 – sexual harassment
Term 4	What are my rights and responsibilities?	Multiple choice assessment designed to cover Term 3 and 4 content. Time has been given for feedback	<ol style="list-style-type: none"> 1. British values – rule of law 2. British values – individual liberty 3. British values – tolerance and respect 	Liberty Rights Responsibilities United Nations Stereotypes Intolerance Extremism Radicalisation	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – rights Year 9 – laws Year 11 - protected characteristics
Term 5	How can I keep myself healthy?		<ol style="list-style-type: none"> 1. Signs of Coercion and forced marriage 2. Reproductive health and fertility 	Coercion Peer pressure Illegal substances Fertility	Life After SWR Life Beyond SWR	Year 7 – vaping Year 8 – drugs Year 9 – STI's Year 11 – fertility
Term 6	Who am I becoming?	Multiple choice assessment designed to cover Term 5 and 6 content. Time has been given for feedback	<ol style="list-style-type: none"> 1. Active participant in democracy 2. Parliament 3. Engaged and informed – Fake News 	Citizenship Democracy Politics Discrimination Extremism Radicalisation reliability	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – rights Year 8 – radicalisation and law Year 9 – laws on gender Year 11 – cybercrime