



## Striving For Excellence Together

### Curriculum Map Personal Development – Year 11

<p><b>Key Concepts:</b> <a href="#">(Threshold Concepts)</a>  <i>State the big ideas or skills that students will revisit throughout the curriculum</i></p>	<ol style="list-style-type: none"> <li>1. Developing goal setting, organisation skills and self- awareness.</li> <li>2. Developing communication and negotiation skills, risk management and support-seeking skills</li> <li>3. Developing self-confidence and self-worth.</li> <li>4. Developing assertive communication, risk management and support-seeking skills.</li> <li>5. Developing empathy, compassion, and communication.</li> </ol>
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11	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
	The key topics taught in this term. (Change term to topic if appropriate)	Give the name, nature/content and date of the assessment in this term.	Where are the key areas of this subject visited and revisited?	List the <a href="#">Tier 3</a> words that will be encountered.	Does this unit address any of our 4 pillars? <b>Diversity</b> <b>Literacy and oracy</b> <b>Life after SWR</b> <b>Life beyond SWR</b>	What <b>prior learning</b> does this term’s curriculum build on and what <b>future learning</b> does it link to?
<b>Term 1</b>	Who am I becoming?		<ol style="list-style-type: none"> <li>1. Money Management</li> <li>2. Fraud and cybercrime</li> <li>3. Preparing for adult life</li> </ol>	Budget Credit Cybercrime Fraud	Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – finances Year 9 – financial planning Year 10 – parliament
<b>Term 2</b>	What are my rights and responsibilities?	Multiple choice assessment designed to cover Term 1 and 2 content. Time has been given for feedback	<ol style="list-style-type: none"> <li>1. Misogyny and sexual harassment</li> <li>2. protected characteristics</li> <li>3. UN rights of the child</li> </ol>	Coercive Misogyny Sexual harassment Stereotypes Discrimination	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – respect, boundaries Year 8 – prejudice Year 9 – consent Year 10 – coercion, abuse
<b>Term 3</b>	How can I look after myself?		<ol style="list-style-type: none"> <li>1. Sexual health and managing expectations</li> <li>2. Sexual health services available</li> <li>3. Fertility and miscarriage</li> </ol>	Intimacy Consent Screening Contraception Miscarriage Fertility	Diversity Life After SWR Life Beyond SWR	Year 7 - FGM Year 8 – consent Year 9 – consent Year 10 –Consent



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Term 4	How can I keep myself healthy?	Multiple choice assessment designed to cover Term 3 and 4 content. Time has been given for feedback	<ol style="list-style-type: none"><li>1. Where to get help as an adult</li><li>2. Modern day medicine – antibiotics and donors</li><li>3. Stress and anxiety management</li></ol>	Antibiotics Stem cell Anxiety	Life After SWR Life Beyond SWR	Year 7 – emotions Year 8 – prescription drugs Year 9 – vaccinations
Term 5	How can I look after others?	Multiple choice assessment designed to cover Term 5 content. Time has been given for feedback	<ol style="list-style-type: none"><li>1. Types of families</li><li>2. Parenting, meeting the needs of a child</li><li>3. Managing a household</li></ol>	Stereotypes	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – values Year 8 – prejudice Year 9 – laws around families Year 10 – British values