



Striving For Excellence Together

Curriculum Map Personal Development – Year 9

<p>Key Concepts: (Threshold Concepts) <i>State the big ideas or skills that students will revisit throughout the curriculum</i></p>	<ol style="list-style-type: none">1. Developing decision making, risk management and support-seeking skills2. Developing analytical skills and strategies to identify bias and manage influence3. Developing assertive communication, clarifying values and strategies to manage influence4. Developing self-confidence, risk management and strategies to manage influence5. Developing empathy, compassion and strategies to access support6. Developing goal setting, analytical skills and decision making
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9	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
	The key topics taught in this term. (Change term to topic if appropriate)	Give the name, nature/content and date of the assessment in this term.	Where are the key areas of this subject visited and revisited?	List the Tier 3 words that will be encountered.	Does this unit address any of our 4 pillars? Diversity Literacy and oracy Life after SWR Life beyond SWR	What prior learning does this term's curriculum build on and what future learning does it link to?
Term 1	How can I keep myself healthy?		<ol style="list-style-type: none">1. Mental health conditions and help2. Healthy coping mechanisms3. Medicines, vaccinations, and body checks	Vaccinations Immunisation Screening	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – health Year 8 – medicines Year 10 – fertility Year 11 – anxiety
Term 2	What could my future hold?	Multiple choice assessment designed to cover Term 1 and 2 content. Time has been given for feedback	<ol style="list-style-type: none">1. Sources of Career advice2. Employability3. GCSE options			
Term 3	How can I look after others?		<ol style="list-style-type: none">1. Managing intimacy and delaying sex2. Pregnancy and choices3. STI's	Intimacy Miscarriage Responsibilities Transmitted Infections Contraception	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – friendships Year 8 – relationships Year 10 – drugs Year 11 – sex health



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Term 4	How can I look after myself?		1. Healthy / unhealthy relationships 2. Consent 3. Assertive communication	Intimate Reconciliation Exploitation Consent Assertive Resilience	Diversity Life After SWR Life Beyond SWR	Year 7 – boundaries Year 8 – conflict Year 10 – coercion Year 11 – Sex health
Term 5	What are my rights and responsibilities?	Multiple choice assessment designed to cover Term 3 and 4 content. Time has been given for feedback	1. Types of relationships 2. Laws on gender identity and sexuality 3. Online legality	Legal status Sexuality Indecent Criminal	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – friendships Year 8 – relationships and prejudice Year 10 – pornography Year 11 – harassment
Term 6	Who am I becoming?	Multiple choice assessment designed to cover Term 5 and 6 content. Time has been given for feedback	1. Bereavement and loss 2. Financial planning, saving and pensions. 3. Gambling, financial choices and debt	Bereavement Pensions Gambling Debt	Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – finances Year 11 – money management