



Striving For Excellence Together

Curriculum Map Personal Development – Year 9

<p>Key Concepts: (Threshold Concepts) <i>State the big ideas or skills that students will revisit throughout the curriculum</i></p>	<ol style="list-style-type: none"> 1. Developing decision making, risk management and support-seeking skills 2. Developing analytical skills and strategies to identify bias and manage influence 3. Developing assertive communication, clarifying values and strategies to manage influence 4. Developing self-confidence, risk management and strategies to manage influence 5. Developing empathy, compassion and strategies to access support 6. Developing goal setting, analytical skills and decision making
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9	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
	The key topics taught in this term. (Change term to topic if appropriate)	Give the name, nature/content and date of the assessment in this term.	Where are the key areas of this subject visited and revisited?	List the Tier 3 words that will be encountered.	Does this unit address any of our 4 pillars? Diversity Literacy and oracy Life after SWR Life beyond SWR	What prior learning does this term's curriculum build on and what future learning does it link to?
Term 1	How can I keep myself healthy?		<ol style="list-style-type: none"> 1. Mental health conditions and help 2. Healthy coping mechanisms 3. Medicines, vaccinations, and body checks 	Vaccinations Immunisation Screening	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – health Year 8 – medicines Year 10 – fertility Year 11 – anxiety
Term 2	What could my future hold?	Multiple choice assessment designed to cover Term 1 and 2 content. Time has been given for feedback	<ol style="list-style-type: none"> 1. Sources of Career advice 2. Employability 3. GCSE options 			
Term 3	How can I look after others?		<ol style="list-style-type: none"> 1. Managing intimacy and delaying sex 2. Pregnancy and choices 3. STI's 	Intimacy Miscarriage Responsibilities Transmitted Infections Contraception	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – friendships Year 8 – relationships Year 10 – drugs Year 11 – sex health



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Term 4	How can I look after myself?		<ol style="list-style-type: none">1. Healthy / unhealthy relationships2. Consent3. Assertive communication	Intimate Reconciliation Exploitation Consent Assertive Resilience	Diversity Life After SWR Life Beyond SWR	Year 7 – boundaries Year 8 – conflict Year 10 – coercion Year 11 – Sex health
Term 5	What are my rights and responsibilities?	Multiple choice assessment designed to cover Term 3 and 4 content. Time has been given for feedback	<ol style="list-style-type: none">1. Types of relationships2. Laws on gender identity and sexuality3. Online legality	Legal status Sexuality Indecent Criminal	Diversity Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – friendships Year 8 – relationships and prejudice Year 10 – pornography Year 11 – harassment
Term 6	Who am I becoming?	Multiple choice assessment designed to cover Term 5 and 6 content. Time has been given for feedback	<ol style="list-style-type: none">1. Bereavement and loss2. Financial planning, saving and pensions.3. Gambling, financial choices and debt	Bereavement Pensions Gambling Debt	Literacy and oracy Life After SWR Life Beyond SWR	Year 7 – finances Year 11 – money management